Curriculum Guide for Trunk \_\_\_ - \_\_\_\_\_\_\_\_\_\_\_\_

**Introduction (Front Page) of Teacher’s Guide**

Hello and welcome to the Teacher’s Guide for \_\_\_\_\_\_\_\_! In this manual, you will find lesson plans and guidelines for a complete unit on \_\_\_\_\_\_\_\_\_. Also included in this manual are consumables, such as worksheets, graphic organizers, and rubrics. You are encouraged to make copies of these pages for use in your classroom, but we do ask you do not consume the originals. Included in the trunk are 5 one hour social studies lesson plans that incorporate Common Core English Language Arts standards. There are also \_\_\_ stand-alone language arts lessons.

The major topics covered in this unit are:

**Standards**

*NGSSS Social Studies:*

**Daily Lesson Plans**

Below are a series of one hour lesson plans. How you plan to use the trunk will determine which lesson plans you will use.

* If you are planning to use the trunk for one hour of social studies instruction on one day, it is recommended you use the Hour 1A lesson plan.
* If you plan to use the trunk for a week long social studies unit, it is recommended you begin with the Hour 1B lesson plan and progress numerically through the lessons from there.

**Hour 1 –**

Standards:

Learning Goals:

Assessment Tools:

Materials/Equipment:

Trunk Inventory Checklist

Lesson outline

Instructional Procedures:

Introduction/Hook –

Closure:

Consumables:

**Hour 2 –**

Standards:

Learning Goals:

Assessment Tools:

Student rubric

Materials/Equipment:

Trunk Inventory Checklist

Lesson outline

Instructional Procedures:

Introduction/Hook –

Closure:

Consumables:

**Hour 3 –**

Standards:

Learning Goals:

Assessment Tools:

Materials/Equipment:

Trunk Inventory Checklist

Lesson outline

Instructional Procedures:

Introduction/Hook –

Closure:

Consumables:

**Hour 4 –**

Standards:

Learning Goals:

Assessment Tools:

Materials/Equipment:

Trunk Inventory Checklist

Lesson outline

Instructional Procedures:

Introduction/Hook –

Closure:

Consumables:

**Hour 5 –**

Standards:

Learning Goals:

Assessment Tools:

Materials/Equipment:

Trunk Inventory Checklist

Lesson outline

Instructional Procedures:

Introduction/Hook –

Closure:

Consumables:

**Hour 6 –**

Standards:

Learning Goals:

Assessment Tools:

Materials/Equipment:

Trunk Inventory Checklist

Lesson outline

Instructional Procedures:

Introduction/Hook –

Closure:

Consumables:

**Document-Based Questions & Primary Source-Based Questions**

**Language Arts Lesson**

Standards:

Learning Goals:

Assessment Tools:

Materials/Equipment:

Trunk Inventory Checklist

Lesson outline

Instructional Procedures:

Introduction/Hook –

Closure:

Consumables:

**Resources/ Sites Used**

Websites

Books